

SOUTH HARRISON TOWNSHIP ELEMENTARY SCHOOL DISTRICT



Committed to Excellence

Course Name: World Cultures	Grade Level(s): 6
BOE Adoption Date: September 2019	Revision Date(s):

ABSTRACT

This fun, interactive world cultures course is filled with diverse, multimedia language activities. Students continue their introduction to Spanish by focusing on four key areas of foreign language study: listening, speaking, reading, and writing. The course represents an ideal blend of language learning pedagogy and online learning. Each unit consists of new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices that reinforce vocabulary and grammar. Student should expect to be actively engaged in their own language learning, become familiar with common vocabulary terms and phrases, comprehend a wide range of grammar patterns, participate in simple conversations and respond appropriately to basic conversational prompts, analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries.

This course aims to help students master common vocabulary terms and phrases, including personal contexts such as greetings, family, school, and hobbies; comprehend a wide range of grammar patterns, including the conjugation of regular verbs in the present tense, asking questions, and making comparisons; analyze and compare cultural practices, products, and perspectives of Spain, Mexico and other areas of Latin America; participate in simple conversations and respond appropriately to basic conversational prompts; generate language incorporating basic vocabulary and grammar patterns; and, read, write, speak, and listen for meaning in basic Spanish.

Proficiencies and Pacing:

Course Name: Sixth Grade World Cultures Course

Unit Title	Duration	Related Standards	Learning Goal(s)	Vocabulary	Grammar	Culture
Unit 1: Greetings <i>Los saludos</i>	6 weeks	<u>Interpretive</u> NJ SLS WL.7.1.NM.A.2 NJ SLS WL.7.1.NM.A.3 NJ SLS WL.7.1.NM.A.4 <u>Interpersonal</u> NJ SLS WL.7.1.NM.B.2 NJ SLS WL.7.1.NM.B.3 <u>Presentational</u> NJ SLS WL.7.1.NM.C.3	Students will understand and be able to use various greetings within the Spanish language in proper grammatical context.	Various Spanish Greetings	Subject Pronouns Tú vs. Ud	Introduction to Mexico
Unit 2: School Alphabet <i>La escuela alfabeto</i>	6 weeks	<u>Interpretive</u> NJ SLS WL.7.1.NM.A.2 NJ SLS WL.7.1.NM.A.3 NJ SLS WL 7.1.NMA-4 <u>Interpersonal</u> NJ SLS WL.7.1.NM.B.2 NJ SLS WL.7.1.NM.B.3 <u>Presentational</u> NJ SLS WL.7.1.NM.C.1 NJ SLS WL.7.1.NM.C.2 NJ SLS WL.7.1.NM.C.3	Students will be able to recite the school alphabet in Spanish with a focus on proper pronunciation. Students will be able to understand singular and plural gender agreement and integrate definite and indefinite articles.	School Alphabet <i>(with a focus on pronunciation)</i>	Nouns (singular and plural, gender, agreement) Definite Articles Indefinite Articles	Mexican Schools
Unit 3: Descriptions and Colors <i>Los colores</i>	6 weeks	<u>Interpretive</u> NJ SLS WL.7.1.NM.A.2 NJ SLS WL.7.1.NM.A.4 NJ SLS WL.7.1.NM.A.5 <u>Interpersonal</u> NJ SLS WL.7.1.NM.B.2	Students will understand and be able to use various descriptive words within the Spanish language using the rules of accentuation.	Various descriptive words and colors	Adjectives Rules of Accentuation	Tortillas

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		NJ SLS WL.7.1.NM.B.4 NJ SLS WL.7.1.NM.B.5 <u>Presentational</u> NJ SLS WL.7.1.NM.C.2 NJ SLS WL.7.1.NM.C.3				
Unit 4: Countries & Nationalities <i>condados</i>	6 weeks	<u>Interpretive</u> NJ SLS WL.7.1.NM.A.2 NJ SLS WL.7.1.NM.A.3 NJ SLS WL 7.1.NMA-4 <u>Interpersonal</u> NJ SLS WL.7.1.NM.B.2 NJ SLS WL.7.1.NM.B.3 NJ SLS WL.7.1.NM.B.4 NJ SLS WL.7.1.NM.B.5 <u>Presentational</u> NJ SLS WL.7.1.NM.C.2 NJ SLS WL.7.1.NM.C.3 NJ SLS WL.7.1.NM.C.3	Students will be able to recite numbers 0-30 Students will be able to conjugate the verb ser within context Students will understand countries and nationalities as they relate to Spanish language acquisition.	Countries and Nationalities Numbers 0-30	Conjugating Verb <i>Ser</i> Vowel A	Idioms
Unit 5: Telling Time <i>el tiempo</i>	6 weeks	<u>Interpretive</u> NJ SLS WL.7.1.NM.A.2 NJ SLS WL.7.1.NM.A.3 NJ SLS WL 7.1.NMA-4 <u>Interpersonal</u> NJ SLS WL.7.1.NM.B.2 NJ SLS WL.7.1.NM.B.3 NJ SLS WL.7.1.NM.B.4 NJ SLS WL.7.1.NM.B.5 <u>Presentational</u> NJ SLS WL.7.1.NM.C.2 NJ SLS WL.7.1.NM.C.3	Students will understand various adverbs of frequency as it relates to telling time. Students will be able to conjugate the verb <i>estar</i> and understand negative sentences in Spanish.	Telling time Various Adverbs of Frequency	Conjugating Verb <i>Estar</i> Negative Sentences	Mexico City Aztecs

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		NJ SLS WL.7.1.NM.C.3				
Unit 6: Common AR verbs	6 weeks	<p><u>Interpretive</u> NJ SLS WL.7.1.NM.A.2 NJ SLS WL.7.1.NM.A.3 NJ SLS WL 7.1.NMA-4</p> <p><u>Interpersonal</u> NJ SLS WL.7.1.NM.B.2 NJ SLS WL.7.1.NM.B.3</p> <p><u>Presentational</u> NJ SLS WL.7.1.NM.C.1 NJ SLS WL.7.1.NM.C.2 NJ SLS WL.7.1.NM.C.3</p>	<p>Students will understand and be able to use common <i>ar</i> verbs in their present tense.</p> <p>Students will understand and be able to use coordinating conjunctions and prepositions.</p>	<p>Common <i>ar</i> verbs</p> <p>Coordinating – Conjunctions, Prepositions</p>	<p>Various Present Tense AR Verbs</p> <p>Vowel E</p>	Birthdays in Mexico
Unit 7: Common IR & ER verbs	6 weeks	<p><u>Interpretive</u> NJ SLS WL.7.1.NM.A.2 NJ SLS WL.7.1.NM.A.3 NJ SLS WL 7.1.NM.A.4 NJ SLS WL 7.1.NM.A.5</p> <p><u>Interpersonal</u> NJ SLS WL.7.1.NM.B.1 NJ SLS WL.7.1.NM.B.2 NJ SLS WL.7.1.NM.B.3 NJ SLS WL.7.1.NM.B.4 NJ SLS WL.7.1.NM.B.5</p> <p><u>Presentational</u> NJ SLS WL.7.1.NM.C.1 NJ SLS WL.7.1.NM.C.2 NJ SLS WL.7.1.NM.C.3 NJ SLS WL.7.1.NM.C.5</p>	Students will understand and be able to use common <i>ir</i> and <i>er</i> verbs in their present tense and past tense.	<p>Common <i>ir</i> verbs</p> <p>Common ER verbs</p>	<p>Present Tense IR Verbs</p> <p>Present Tense ER Verbs</p>	Nezahualcóyotl Poem
Unit 8:	6 weeks	<p><u>Interpretive</u> NJ SLS WL.7.1.NM.A.2 NJ SLS WL.7.1.NM.A.3</p>	Students will be able to identify and use Spanish terms associated with days, months,	Days, Months, and Seasons	Question Formation	Mariachis Holidays

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Days, Months, & Seasons Numbers 0- 30		NJ SLS WL 7.1.NM.A.4 NJ SLS WL 7.1.NM.A.5 <u>Interpersonal</u> NJ SLS WL.7.1.NM.B.1 NJ SLS WL.7.1.NM.B.2 NJ SLS WL.7.1.NM.B.3 NJ SLS WL.7.1.NM.B.4 NJ SLS WL.7.1.NM.B.5 <u>Presentational</u> NJ SLS WL.7.1.NM.C.1 NJ SLS WL.7.1.NM.C.2 NJ SLS WL.7.1.NM.C.3 NJ SLS WL.7.1.NM.C.5	and seasons, including numbers. Students will be able to form questions using the Spanish Language.	Numbers 30-100	Giving Dates Vowel I	